



DIGIWORLD

Understanding the Digital World

For a child to be digitally resilient they need to understand the environment they are operating in. The first step in any progressive curriculum, therefore, needs to ensure that children understand the digital world. Research tells us that we have fallen into the trap of thinking that all children are so-called 'digital natives' with a natural ability to understand technology.

This is partly true – they are early and easy adopters. However, it is also misleading. There are gaps in understanding and, for children to stay safe, it is important to fill these gaps.

Learning objectives:

In this pillar, children learn about core functionality, tools and settings. The quizzes are designed to gauge what a young person already knows and understands about the digital world, providing short explanations for each answer and pointing the child to the library for further information. The aim is to provide a base-line assessment of knowledge in order to measure progress throughout the rest of the curriculum.